

News Flash Manual

This conversation starter was developed for non-native speakers with a low literacy level but can be used in other contexts.

Participants

4-6 participants

Purpose of the activity

- Talk about news and information.
- Discover where people get their news.
- Make people think about their trust in news.
- Support people in finding reliable information.
- Practice speaking English or a new language.

Preparation and materials

- Have a look at the questions in advance (see back of page).
- Shuffle the cards.
- Put the cards on the table, white side face down.

Gameplay

- Explore the topic by discussing the drawing on the blue side of the cards first.
- Let a participant turn over two cards.
- Are both cards the same?
No → turn the cards back over and let the next player try.
Yes → players describe what they see. Use the questions to get them talking about how they experience news.
- Ask additional questions depending on answers and experiences.
- Encourage participants to memorise cards and help each other.

Tips

Make sure all participants get to talk. Address them directly and ask additional questions.

Illustrations by **Hanneb**

Questions

Blue side



Potential questions

1. What do you see on the drawing?
2. What is **news**?
3. What does news mean **to you**?

White side

Potential questions



1. What do you see on the drawing?
2. **What** do you use to follow the news?
3. **How** do you follow the news?



1. What do you see on the drawing?
2. **What** information do you see online?
3. **Where do you search** for information about:
 - the bus
 - your neighbourhood
 - sports
 - your home country
 - recipes for cooking
4. Do you use a **translation app** when you look for information?



1. What do you see on the drawing?
2. Have you encountered **fake news**?
3. How do you know if information is **correct** or **incorrect**?
4. Do you sometimes **doubt** the news?



1. What do you see on the drawing?
2. Is there news that makes you **happy**?
3. Is there news that makes you **angry**?
4. Is there news that makes you **sad**?



1. What do you see on the drawing?
2. Who do you **talk to** about the news?
3. **What kind of news** do you discuss with others?
4. **How** do you follow the news?



1. What do you see on the drawing?
2. Do you follow the news from your **home country**?
3. Do you want to know what happens in **this country**?
4. Do you want to know what happens in **your neighbourhood**?